



## *Curriculum Catalogue 2017-18!*

**Bishop Jacqueline E. McCullough, President**



### **Welcome from the Office of the President!**

I'd like to take this opportunity to welcome you to our great Bible College and Seminary! It has been my personal desire for many years to help those who are serious about studying the Word of God to have the opportunity to do so in a place that is committed to the sacred and careful study of God's Word. That place is most definitely Beth Rapha Christian College & Theological Seminary! (BRCC)

It is my sincere prayer that all of you who pass through our doors will leave much more prepared to defend the faith in which we believe. I pray that the careful study and delivery of God's Word will lead each of you into a life of appreciation for God's will and purpose in each of your lives and the world. We pray that the impartation will be so sweet that you will not be satisfied to settle at any level, but will always hunger and thirst for more knowledge of Him!

On behalf of our Board of Advisors, Board of Trustees, Executive Staff, and the family at Beth Rapha, it is my great pleasure to welcome you to BRCC!

We prayerfully enter this journey with you and commit our support and guidance throughout. May the grace of God be upon you throughout your studies.

Yours in the Master's Service,

Bishop Jacqueline E. McCullough  
President / Founder



**Rev. Dr. Patricia M. McLeod**

### **Message from the Vice President of Academic Affairs**

Each school in the Beth Rapha Christian College & Theological Seminary has been empowered, through quality instruction, biblical training, and teaching, to provide students with an in depth academic and spiritual experience in their respective fields. The following is provided as a guide and overview of what students can expect throughout their personal journey as a member of our student body. This information does not supersede the value of direct discussions and consultations with all Deans of Programs and the instructional staff.

Presently, our school offers formal Biblical instruction through the following 5 Schools of Study:

School of Theology & Ministry  
School of Christian Education  
School of Biblical Counseling  
School of Prayer & Missions  
School of Worship & Sacred Music

In addition to these programs, we also offer a diploma in Core Studies.

Please note, there are a variety of programs within these schools all designed to meet your ministerial and professional goals and objectives. We encourage you to review the overviews prayerfully and consult your Advisor as you consider your course of study through these life changing academic experiences!

May God richly bless you on your journey!

## Doctrinal Statement

Beth Rapha Christian College and Theological Seminary, Inc. believes in Reformed Theology, which is a Protestant theological system advanced by renowned theologian, John Calvin. The theology is often summarized in the *Five Points of Calvinism* : Total depravity, unconditional election, limited atonement, irresistible grace, and perseverance of the saints.

Reformed Theology stresses the absolute Sovereignty of God in salvation and in His Lordship; the inerrancy of Scriptures; and the absolute, final truth of God's Holy Word!

*Total Depravity* - The total inability of humanity's ethical nature to follow God; due to the fall and our Adamic nature, we are morally and spiritually unable to want God. We only come to Him through the wooing of the Holy Spirit....His divine intervention; in which He changes the unwilling hearts from rebellion to submissive obedience.

*Unconditional Election* – Sometimes referred to as “predestination,” means God has, by the counsel of His own will, made a determination of whom He wishes to choose and save by His mercy alone. These elected ones have been chosen from eternity past before the foundation of the world. *\*Predestinated means to be determined or decreed beforehand.*

Ephesians 1:4-5, “*According as He has chosen us in Him before the foundation of the world, that we should be holy and without blame before Him in love; having predestinated us unto the adoption of children by Jesus Christ to Himself, according to the good pleasure of His will.*”

*Irresistible Grace* – The inability for the chosen one to resist the wooing and power of the Holy Ghost! We will develop a hunger and thirst for Him because He has willed it to be so!

Colossians 1:16, “*For by Him were all things created, that are in heaven, and that are in the earth, visible and invisible.....regardless of what or who they are, all things were created by Him and for His purpose.*”

John 1:3, “*All things were made by Him; and without Him, nothing was made that was made.*”  
*Limited Atonement* – Salvation is for those He predestined to be His!

*Perseverance of the Saints* – We will persevere until the end because of the power of the Holy Spirit that indwells in the life of the believer!

Our instructors do not deviate from the Holy writings and therefore, our students experience sound doctrine and Biblical teaching in its purest form!

Revelation 22:19, “*And if any man shall take away from the words of the book of this prophecy, God shall take away his part out of the book of life, and out of the holy city, and from the things which are written in this book.*”

## **Dean Requirements**

The Academic Deans are an integral part of the overall success of the mission at BRCC. They wear many hats serving as a curriculum advisory council, providing instructional oversight, and actual teaching of classes within their schools of study.

Each Dean is required to have the Doctoral Degree in their field of expertise. They may be matriculating towards this degree upon appointment, but with full expectation of completion if they are to remain in their assignment.

## **Instructor Requirements**

Instructors are an integral part of the success of any educational institution. The following requirements must be met:

Core Studies – Master’s Degree preferred

Bachelors Studies – Master’s degree in the subject area

Masters Studies – Masters and/or Doctoral Degree preferred

Doctoral Studies – Doctoral Degree in the subject area

\*Ministry Life Experience for Instructors may be considered in lieu of formal degree requirements for the Bachelors and Masters level of study. Appointments of all instructors must be approved by the Deans or his/her designee prior to their official assignment.

Any exceptions to the requirements outlined above must be approved by the Vice President of Academic Affairs at the Seminary.



## 2017 – 2018 Student Calendar

### Fall Quarter 2017 (October 2nd - December 15th 2017)

**September 18<sup>th</sup> September 25<sup>th</sup> September 25<sup>th</sup> October 2<sup>nd</sup> October 2nd-13th October 13th November 23rd-24th December 11th-15th December 15<sup>th</sup> December 25th**

**Registration starts Faculty meeting Open House** Classes Begins Add/Drop period Last Day to Register  
Thanksgiving Holiday Final Week

Last Day of Class Christmas

### Winter Quarter 2018 (January 8th- March 23rd )

**December 26<sup>th</sup> January 2nd. January 8<sup>th</sup> January 8th-19<sup>th</sup> March 19th-23rd. March 23rd. March 25th-April 1st**

**Registration starts Faculty Meeting** Classes Begin Add/Drop Period

Final Week Last day of class Passion Week (no class)

### Spring Quarter 2018 (April 16th-June 29th)

**April 2<sup>nd</sup> April 9<sup>th</sup>. April 16<sup>th</sup> April 16th-27<sup>th</sup> May 28<sup>th</sup>**

June 25th- 29th. June 29th. July 4<sup>th</sup>

**Registration starts Faculty Meeting** Classes Begin Add/Drop Period Memorial Day /No Class Final Week

Last Day of Class Independence Day/No Class

## 2017 – 2018 Student Calendar (cont.)

### Summer Quarter 2018 (July 23rd - September 14th)

**July 9th July 16th. July 23rd July 23rd- Aug 3rd.  
Sept 3rd.**

**Sept. 10th -14th.**

Sept 14th

**Registration starts Faculty Meeting**

**Class Begin Add/ Drop Period Labor Day/ no class**

**Final Week** Last Day of Class

### Fall Quarter 2018 (October 8th-December 21st)

**Sept. 24th October 1st** October 8th October 8th -19th October 19th  
November 22nd -23rd. Dec 17th - 21st.

Dec. 21st. Dec. 25th.

**Registration starts/Open House Faculty Meeting** Classes Begins

Add/Drop period Last Day to Register

Thanksgiving Final Week

Last Day of Class Christmas



## **Core Studies Courses**

### **Apologetics I & II**

This course will teach the student the basis for defending the Christian faith. It is designed to educate the student on defending the truth that Jesus Christ is the Son of God and the Bible is the authoritative Word of God. The class will cover significant areas of Christianity that will enable the believer to Biblically address the many questions and contradictions posed by non-believers.

### **Old Testament Survey I**

This class is designed to inform, explore, and examine the basic theological framework of the Old Testament. The students will learn the history of the Old Testament as it relates to its writers and the circumstances involved in writing the scriptures. The student will be able to identify certain themes within the text that point to the character of God, conditions of mankind, and the salvation of the human spirit. This course further provides a general overview of the Old Testament giving a historical and doctrinal purpose for each book.

### **Old Testament Survey II**

This class is a continuation of Old Testament Survey I. It will continue to inform, explore, and examine the framework of the Old Testament to include providing a historical, doctrinal, and Christological purpose for each book. More specifically, the student will continue to take an in depth look into the cultural, sociological, and political conditions of the events contained in each book. Completion of Old Testament I is required prior to admittance.

### **Life Teachings of Christ I**

This course is designed to bring us to the fountainhead of the New Testament and the fulfillment of much of the Old. Studying the highlights in the life and ministry of Jesus Christ is designed to bring us face to face with the “real” Jesus. This course will provide an in depth look into all of His teachings, His preexistence, His Messiahship, His humanity, His Deity, His perfection, His uniqueness, and His death and resurrection.

### **Life Teachings of Christ II**

This class is a continuation of Life Teachings of Christ I. The course will continue studying the highlights in the life and ministry of Jesus Christ. We will take an in depth look into all of His teachings, His Deity, His perfection, His uniqueness, His death and His resurrection. Students must have completed Life Teachings of Christ I prior to being admitted to this class.



## **Bible Doctrine**

This class is designed to inform, explore, and examine the basic theology of Bible Doctrine and to understand the premise and foundation of its origin. The student will learn the history of Bible Doctrine as it relates to specific terminologies that govern one's understanding of Christianity. Specifically, the course will cover the fundamental doctrines of the integrity and inspiration of the Bible; atonement; redemption; sanctification; the Holy Spirit; tithing; and healing.

## **Blood Covenant**

This course will examine God's covenant relationship with man. The student will understand God's need to establish a covenant with His chosen people and will examine God's mode of operation within the agreement. The highest of all covenants, the blood covenant, will be studied in all its various facets and implications.

## **New Testament Survey I**

This course provides a general book-by-book overview, introduction, and survey of the New Testament, giving the historical and social context of New Testament times. The student will gain a better understanding of the sociological and political conditions of the times as well as take an in depth look at the history of the New Testament as it relates to its writers.

## **New Testament Survey II**

This course is a continuation of New Testament Survey I. Completion of New Testament Survey I is required prior to admittance.

## **Ministerial Ethics**

This course presents the moral role of the minister and the ethical responsibilities of the vocation. It will provide the student with a better understanding of the obligations members of the clergy should assume in their personal, professional, and spiritual lives. It is designed to equip the student with Biblical and practical insight into the lives and expectations of the Spiritual leader.

## **Reformed Theology & the Church**

This course is designed to introduce the student to the principles of Reformed Theology. This course will not deal exhaustively with Reformed Theology but will highlight the following several themes: The Sovereignty of God, Total Depravity, Unconditional Election, Limited Atonement, Irresistible Grace, Perseverance of the Saints, and Reformed History.

## **The School of Ministry and Theology**

The disciplines of Ministry and Theology have offered many opportunities for the Body of Christ to specialize its diversity of giftings into areas of interest. In our day and age of categories and choices, many have been able to choose ministries that satisfy what they may perceive as God's direction and calling on their lives. Jesus said, "A student is not above his teacher, but everyone fully trained will be like his teacher."<sup>1</sup> What profundity coming from Our Master whose words still ring true even 2,000 years later. Everyone fully trained can be like Jesus in their own unique area of Christian ministry. With this word, Beth Rapha Christian College and Theological Seminary presents two houses of Instruction that create opportunities and resources for perspective students; so that they may specify and sharpen the giftings God gave them to bring glory and honor to His name. What is important to note is that whereas training for ministry and theology has traditionally tended to address the academic scope of a student's journey; BRBCTS seeks to address not just the academic, but the emotional, character and inner space of the emerging leader.

The Department of Ministry seeks to provide the emerging student ample opportunities to examine, articulate, sharpen and develop their ministry sense. Many have sought to sharpen their ministry sense through academia. This interaction, although beneficial, often leaves the emerging leader with severe gaps that are seldom seen until that leader is challenged with issues pertaining to the heart and soul of themselves, as well as those they lead. The emerging leader's success and longevity in ministry will heavily depend on their character development. Classes that will provide this kind of training are: Ministry of the Mantle, which will instruct the student in the Biblical foundation of Christian ministry and how that foundation ought to be lived out in practical settings; Methods of Teaching, which teaches the emerging leader to learn how people learn and ways to communicate the Gospel effectively; and Ministerial Ethics, which also creates opportunities for the student to explore social issues that confront 21<sup>st</sup> Century Christian ministry.

The Department of Theology provides the student opportunities to also examine, articulate, sharpen and develop their theological sense. Theology is an interesting discipline because it explores systematically what the Scriptures teach about an array of themes; in fact, through theological examination and investigation we know what we know about God. The Department of Theology will prepare the student to rightly divide the Word of Truth and communicate it with a degree of precision. The Theology tract will not only focus on strengthening the theologian academically and intellectually, but also will help the student unite theological constructs with practical, real world applications. Some of the classes that will furnish this kind of insight are: Christianity in the Global Context, which exposes the student to the multiple "Christianities" that decorate the theological landscape. Another is Bible Backgrounds, which is a class that introduces the student to the geographic, cultural, religious and theological issues impacting the writers of the Hebrew and New Testament Scriptures.

The Department of Ministry offers the Bachelors of Divinity degree and the esteemed terminal Master of Divinity degree (M.Div.). The department also offers the highest degree in applied

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<sup>1</sup> Luke 6:40

practical theology in the form of the Doctor of Ministry degree (D.Min.). The Department of Theology offers the esteemed Master of Theology degree, the (M.Th), and finally, the degree that bridges applied theology with academic theory in the form of the prestigious Doctor of Theology degree (Th.D.). We are certain you will find yourself fully immersed in intensive, deeply embedded theological training as well as personal transformation when you engage in formal studies through the Departments of Theology and Ministry!

### **Associates Degree – Foundations of Biblical Studies**

#### **Core Studies:**

Old Testament Survey I  
Old Testament Survey II  
New Testament Survey I  
New Testament Survey II  
Bible Doctrine  
Blood Covenant  
Ministerial Ethics  
Apologetics I & II  
Life Teachings of Christ I  
Life Teachings of Christ II

Total = 30 hours

Reformed Theology and the Church  
Reformed Theology's Eschatology  
Theodicy - Theology of Suffering  
Homiletics  
Hermeneutics  
Realities of Hell  
Women in Ministry  
Church History I  
Church History II

Total = 27 hours

Practicum = 3 hours

**Total Program = 60 hours**

**Bachelor of Divinity****Course Name:**

English Composition I  
English Composition II  
Public Speaking  
Developing Effective Communication Skills  
Reading Resource Laboratory  
Competency Laboratory Experience (CLE)  
Church History Survey  
Ministry of the Mantle I  
Ministry of the Mantle II  
Homiletics I  
Hermeneutics  
People as Cultural and Social Beings  
Spiritual Formation  
Gifts of the Spirit  
Book of Acts  
Early Israeli History  
Old Testament Prophets I  
Old Testament Prophets II  
The Postexilic Period  
Language Requirement (Greek or Hebrew)  
Comparative Religions  
Introduction to Philosophy  
Methods of Teaching I

**Core Classes**

Old Testament Survey I  
Old Testament Survey II  
Blood Covenant  
New Testament Survey I  
New Testament Survey II  
Life Teachings of Christ I  
Life Teachings of Christ II  
Bible Doctrine  
Apologetics I  
Apologetics II  
Ministerial Ethics  
Practicum I    General Education Practicum  
Practicum II    Divinity Practicum

**Electives**

American Church History  
Kingdom Period  
Old Testament Theology  
New Testament Theology

## **Master of Divinity**

### **Course Name**

Conflict Resolution  
People as Cultural and Social Beings  
Church Administration  
Church as a Political and Civic Institution  
Ministry of the Mantle I  
Theology of Prayer  
Church History I  
Church History II  
New Testament Theology  
Systematic Theology I  
Systematic Theology II  
Systematic Theology III  
Basics of Biblical Greek  
Spiritual Formation  
Homiletics  
Hermeneutics  
Methods of Teaching/Christian Education  
The Church at Worship  
Christian Ethics  
Pastoral Care Counseling  
Creating and Leading Small Groups  
Christianity in the Global Context  
Comparative Religions  
Life Teaching of Christ I  
Power Encounters with spirits  
Apologetics I

## **Graduate Teaching Assistantship**

### **Thesis**

### **Electives**

#### **Course Name:**

Biblical Leadership I  
Biblical Leadership II  
Ascetic Theology  
Anatomy of Addiction and Freedom  
Liturgies  
Early Church Fathers  
Islam and Christianity  
Buddhism and Christianity  
The Revelation of John

Life and Epistles of Paul  
Theology of Prayer  
Basics of Biblical Hebrew  
Reformation History & Theology  
The Pentateuch  
Old Testament Theology  
Church Intercession  
Fasting  
Theodicy (Theology of Suffering)  
The Formation of the Biblical Canon  
Theology of Prayer  
Ascetic Theology  
Methods of Teaching II  
Minor Prophets  
Major Prophets  
Jeremiah  
Daniel  
Judges  
Blood Covenant  
Jewish Literature and Oral Traditions  
Marriage & Family Therapy  
Youth Counseling  
Counseling Post Abortion  
Abuse & Crisis Counseling  
Approaches to Counseling  
Death & Grief Counseling  
Mentoring Men

### **Masters of Theology**

#### **Course Name**

Systematic Theology I  
Systematic Theology II  
Systematic Theology III  
Historical Theology  
Church History I  
Contemporary Theology  
Multi-Cultural Ministry  
Reformation History and Theology  
Church History II  
Christian Apologetics  
Modern Apologetic Thought  
Pneumatology  
Christianity in the Global Context  
Patristic Theology  
Theodicy (Theology of Suffering)

Old Testament Theology  
New Testament Theology  
Methods of Teachings I  
Practical Theology

Electives (9) (Suggested)  
Formation of the Biblical Canon  
Ascetic Theology  
Theology of Prayer

Additional Electives (6)  
Master's Thesis  
Practicum

## **Electives**

### **Course Name**

Biblical Leadership I  
Biblical Leadership II  
Ascetic Theology  
Anatomy of Addiction and Freedom  
Liturgies  
Early Church Fathers  
Islam and Christianity  
Buddhism and Christianity  
The Revelation of John  
Life and Epistles of Paul  
Theology of Prayer  
Basics of Biblical Hebrew  
Reformation History & Theology  
The Pentateuch  
Old Testament Theology  
Church Intercession  
Fasting  
Theodicy (Theology of Suffering)  
The Formation of the Biblical Canon  
Theology of Prayer  
Ascetic Theology  
Methods of Teaching II  
Minor Prophets  
Major Prophets  
Jeremiah  
Daniel  
Judges  
Blood Covenant  
Jewish Literature and Oral Traditions



Marriage & Family Therapy  
Youth Counseling  
Counseling Post Abortion  
Abuse & Crisis Counseling  
Approaches to Counseling  
Death & Grief Counseling  
Mentoring Men

### **Doctor of Ministry Program (D.Min.)**

#### **Why would you want to do a Doctorate of Ministry Degree at Beth Rapha Bible College?**

The Doctor of Ministry (D.Min.) degree is one of the most respected degrees for ministry professionals in that it is understood as a practical degree in applied theology. Because the Doctor of Ministry degree is a practical degree, it seeks to sharpen the ministerial practices of those already entrenched in the vineyard of local, national and international ministry. One of the reasons a student would wish to pursue their Doctorate in this area is because the goal of the instructors is to prepare the student for the whole work of practical, theological, Bible based ministry in any ministry setting. Often, D.Min. programs focus on preparing the student for the practical challenges of parish, para-church or institutional ministry, without taking into consideration that talent, gifting and education alone cannot be trusted to propel you to a place of prominence; but that your character can keep you in that place. In other words, talent can take you there but only character can keep you there. Hence, a holistic approach to the student is engaged so that their ministry sense and skills are sharpened, their organizational aptitude is matured, and their character development is secured; all in hopes that longevity and integrity kiss the work of Christ in that vineyard!

The D.Min. is distinct from the Th.D. and the Ph.D. degrees in that its focus is more practical and applied theology in a static ministry setting. D.Min. candidates usually continue to work and pursue assignments in ministry settings where applied theology is necessary and mandated. The D.Min. is the best degree for those actively engaged in full-time ministry and who are looking to sharpen their ministerial and leadership skills. The D.Min. is also the wisest degree for those seeking to grow a ministry or reflect critically on the best ministerial practices.

#### **Students who work through a D. Min. degree will:**

- Be able to reduce to text in the form of a dissertation, the ministerial project in applied practical theology. In other words, the ministry project that the student undertakes for the duration of the D.Min. will be codified in the form of the Doctoral dissertation.
- Be able to sharpen their ministry skills by thinking critically about their discipline and ministry in a way that they may not have been challenged to before.
- Be able to articulate the dynamics of their ministerial practice not only in written form but also verbally and instructionally, so that duplication of God's vision is transmitted generationally and institutionally.
- Be able to connect the work of the Holy Spirit through the ages with that of what Christ is doing in their respective ministries.

## **Requirements for the Doctor of Ministry degree are:**

- Applicants should have a Masters of Divinity degree before entering the program. This has been a traditional requirement because remember, the D.Min. is a practical ministerial degree in applied theology. Hence, most of the credits for the D.Min. degree will deal with issues related to practical ministry such as: theology, preaching, counseling, Bible, civic responsibility, etc. Please note that if the applicant does not have an M.Div., a Masters Degree with ministerial experience can be used to satisfy the requirement.
- Applicants should be engaged in a ministerial capacity at the time of enrollment.
- Applicants should have at least 2-3 years of fulltime professional experience in their ministry before applying to the D.Min. program.
- Applicants should submit a writing sample demonstrating theological and ministerial sensitivity and facility.
- Applicants should submit a personal statement as to why they feel the D.Min. is right for them.
- Applicants should present 2 letters of Recommendation. One letter from both their Senior Pastor and a recognized official from their parish (the applicant should belong to a Church). If you are the Pastor then an official in your Church and one of your members should submit the letters of Recommendation.

## **What are the areas of concentration for those seeking a Doctor of Ministry degree?**

Concentration in Spiritual Formation and Congregational Development

Concentration in Biblical Leadership in the 21<sup>st</sup> Century

## **What Is the sequence of classes that the Doctoral student must work through towards the completion of the program?**

The courses are the Doctoral Seminar, 7 Core courses, Initiation and Design practicum and finally the Dissertation, for a total of **44 Credits**. The D.Min. degree can be completed within 2-3 years with 5 permitted by permission. ***Please note, the D.Min. program will run on a 5 month semester scale as opposed to a 2 1/5 month quarterly cycle.***

### **Doctoral Seminar in Graduate research methods (4 Credits)**

This seminar will help the graduate student become familiar with the major questions and issues related to doctoral level study and research. The student will be introduced to research samples and professionals who have engaged in graduate level study. The presenters will work to help them navigate the rigors and benefits of theological and practical research so that the apprehension to doctoral study is resolved. Support in research methods and personal management will also be given so that perseverance ensures completion. Remember, most students statistically speaking, achieve degrees not because there is any more intelligence than the next person but because of perseverance.

## **7 Courses related to the Doctoral Students Concentration (28 Credits)**

These 5 courses will feed into and relate to the Doctoral student's major concentration.

- Spiritual Formation and Character development for Ministry
- Ministry of the Mantle and Leadership development
- Examining Ministerial issues related to the Local and Global context
- Ancient/Future Leadership in the 21<sup>st</sup>. Century
- Congregational and People dynamics related to Church Growth

The remaining 2 Elective courses will feed and relate to the Doctoral students minor concentration.

The student may choose any two from the list of Core and Elective courses already offered on the Masters Level course list. Please note, the work will be significantly different for the doctoral student due to the nature of the degree pursued. The minor courses ought to directly impact or support in some way the major concentration.

## **2 Course's exploring the Design, Scope, Content and Initiation in the Doctoral project (2 credits each = 4 Credits)**

These courses will work to consolidate the thought, practice and scope of the Doctoral student's dissertation thought. The student will enter the final stage of preparation before the writing of the dissertation and in so doing work to codify and reduce to text the dissertation project. As a part of Beth Rapha Bible College and Seminary's commitment to excellence, the first course will examine and provide practical oversight of the candidate's progress in their dissertation through on site visitation and assessment by proctors assigned to the candidate's dissertation project. Hence, the student in the first course will be given opportunities to shape the dissertations structure by critical feedback and encouragement from observers of their doctoral project. Strengths and weaknesses will be assessed through this exercise and feedback given so that the projects language can be shaped and clarified. Afterwards-in the second class-the student will be given opportunities to work through how the dissertation will be shaped and how the content will be organized.

## **Final Project and Dissertation defense (8 Credits = 1 year)**

At this stage, the student is in the process of writing the dissertation and formulating the bibliography. At the end of the process the student will be given a date for the defense of the dissertation. The student will submit copies of their dissertation to members of the examination committee and present a copy for the archives of The Beth Rapha Bible College and Seminary. Please note, that usually one full year is given for the writing of one's dissertation which in some circumstances has necessitated either less or more of that time. In the event that it takes a student more time to complete the dissertation, an extension can be requested and granted at the discretion of the department/committee chair.

## **How are the Classes structured in the D.Min. program?**

- The classes will be structured as one full week intensives offered in September and February on campus. A few of the classes may also be structured to take in house during the regular quarterly offerings. Grades for the courses will be conferred at the end of the semesters which are: December and May. The candidates major classes will be one full week intensives and the minor elective/core classes can be taken for credit either on site or through streaming correspondence. Please note the elective and core classes fall on an 10-13 week quarter cycle in the Bible College. Therefore, if the doctoral candidate cannot or chooses not to take the elective/core classes on site they can take them through streaming/correspondence.
- The D.Min. will take a minimum of 2/5 years to complete. The doctoral student will be permitted at least 2 courses per semester but can take 1 (which will extend their process).
- The doctoral student will have a mentor who will walk them through their entire process through encouragement, accountability and counsel.

## **Suggested timetable:**

### *First year of Study*

Graduate Research Methods  
Spiritual Formation and Character development for Ministry  
Ministry of the Mantle and Leadership development

### *Second year of Study*

Congregational and People dynamics related to Church Growth  
Examining Ministerial issues related to the Local and Global context  
Ancient/Future Leadership in the 21<sup>st</sup> Century  
One Elective/Core course to satisfy the minor requirement  
A Second Elective/Core course to satisfy the minor requirement

### *Third year of Study*

Design, Scope, Content and Initiation in the Doctoral project seminar (this seminar is to be taken in the candidate's final semester of course work).

Writing of the dissertation and its defense takes place in the 3<sup>rd</sup> and final year of study. The length of the dissertation should be between 200-250 pages (not including the bibliography). The dissertation should have an accompanying abstract. One bound dissertation should be submitted to each committee member and one copy for the archives of Beth Rapha Bible College and Seminary.

## **Doctor of Theology Program**

### **Why would you want to do a Doctorate of Theology Degree at Beth Rapha Bible College?**

The Doctor of Theology degree is one of the most respected degrees for ministry professionals interested in the convergence of theoretical Theology and applied ministry. The Doctor of Theology degree being a degree with a practical edge seeks to sharpen not only the approach to research in an area of scholarly interest but also seeks to provide ample space for the application of that research in or surrounding the realm where people and theology merge. One of the reasons why anyone would want to do their Doctorate here at Beth Rapha Bible College and Seminary is because the goal of the Instructors here is to prepare the whole student for the Whole work of practical, theological, and Bible based ministry, in any ministry or theological setting. Often, Doctoral programs focus on preparing the student for the practical or academic challenges of research, parish, para-church or Institutional ministry, without taking into consideration that talent, gifting and education alone cannot be trusted to propel you and keep you in a place of prominence. Only your character can keep you in such a place. Hence, an holistic approach to the student is engaged so that their theological mind is sharpened, their organizational aptitude is matured and so that their character development and ministerial sensitivity is secured; in the hopes that longevity and integrity may kiss the work of Christ in that vineyard. Usually when one graduates with the Th.D. degree, an academic, liturgical or Institutional position is sought that brings into one focus the theological and practical spheres where people meet and move.

### **Students who work through a Doctorate of Theology degree will:**

- Be able to reduce to text in the form of a dissertation an original contribution to scholarly thought and research. Also, the student will be able to imagine and realize the connection between the theoretical and practical spheres of Christian experience.
- Be able to sharpen their research and analytical skills by thinking critically about their discipline in relationship to the context of Christian communities.
- Be able to articulate the dynamics of their research project not only in written form but also verbally and instructionally, so that duplication of God's vision is transmitted academically, generationally and institutionally.
- Be able to connect the work of the Holy Spirit through the ages with that of what Christ is doing in the context of Christian communities.

### **Requirements for the Doctor of Theology degree are:**

- Applicants should have an (M.Div.) Masters of Divinity, (STM) Master of Sacred Theology or Masters in Religious Studies (M.R.E.) degree before entering the program. This has been a traditional requirement because the Doctor of Theology degree is a research degree with a practical approach to applied theology. Hence, most of the credits for the Doctorate degree will specialize in areas of theological scholarship such as Theology, Church History, Preaching, Religion and Society, Counseling, Ethics, Gender issues, Bible, Civic responsibility, etc. Please note that if the applicant does not have an

M.Div. or STM degree, a Masters Degree with ministerial experience can be used to satisfy the requirement (at the discretion of the Dean and dept. Chair).

- Applicants should submit a writing sample demonstrating theological, academic and ministerial sensitivity and facility.
- Applicants should submit a personal statement as to why they feel the Th.D. is right for them (2 pages).
- Applicants should present 2 letters of Recommendation. One letter from both their Senior Pastor and a recognized official from their parish (we prefer the applicant belong to a Church). If you are the Pastor then an official in your Church and one of your members should submit the letters of Recommendation.

### **What are the areas of concentration for those seeking a Doctor of Theology degree?**

Concentration in Religion and Society

Concentration in Ethics

Concentration in New Testament Studies

Concentration in Christian History and Spiritual Formation

### **What Is the sequence of classes that the Doctoral student must work through towards the completion of the program?**

The courses are the Doctoral Seminar, 16 Core courses, Teaching practicum, Prospectus design, General Examination and finally the Dissertation, for a total of **52 Credits**. The Th.D. degree can be completed within 3 years. Extensions will be granted at the discretion of the Dean of the School.

### **Doctoral Seminar in Graduate research methods (4 Credits)**

This seminar will help the graduate student become familiar with the major questions and issues related to doctoral level study and research. The student will be introduced to research samples and professionals who have engaged in graduate level study. The presenters will work to help them navigate the rigors and benefits of theological and practical research so that the apprehension to doctoral study is resolved. Support in research methods and personal management will also be given so that perseverance ensures completion. Remember, most students statistically speaking, achieve degrees not because there is any more intelligence than the next person but because of perseverance.

### **16 Courses related to the Doctoral Students Concentration (48 Credits)**

- Of the 16 courses noted above 12 of these courses will feed into and relate to the Doctoral students major concentration. Spiritual Formation and Character development for Ministry after the Doctoral Seminar in Graduate studies will lead the way in the students overall academic journey. Afterwards the candidate may take courses on the

300 level with the understanding that the coursework will be significantly rigorous and have a language component due to the nature of the degree they are pursuing. The classes conducted are usually on 10-13 week quarter cycles of time and there are generally 4 cycles in a year.

- The remaining 4 Elective courses will feed and relate to the Doctoral students minor concentration. The student may choose any two from the list of Core and Elective courses already offered on the Masters Level course list. Please note, the work will also be significantly different for the doctoral student due to the nature of the degree pursued. The minor courses ought to directly impact or support in some way the major concentration.

**Teaching Practicum (0 Credits)** *the 3 courses plus dissertation listed as 0 credits must still be matriculated.*

The student will be given two opportunities to teach classes to graduate and undergraduate students seeking to fulfill a Masters or Bachelors Degree program. Classes may be an original contribution to the curriculum or the candidate may teach what is already offered from the course list.

### **Exploring the Design, Scope, Content and Initiation in the Dissertation (0 Credits)**

This Seminar will work to consolidate the thought, practice and scope of the student's prospectus, approach to the collection of data, bibliography and organization of content for the dissertation.

### **General Examinations related to proficiency in the Concentration area (0 Credits)**

The student will take 2 written examinations in the field of their concentration so as to assess proficiency with the dynamics, issues and rigors associated with that field of scholarship.

### **Final Project and Dissertation defense (0 Credits = 1 year)**

At this stage, the student is in the process of writing the dissertation and formulating the bibliography. At the end of the process the student will be given a date for the defense of the dissertation. The student will submit bound copies to members of the examination committee and present a copy for the archives of The Beth Rapha Bible College and Seminary. One full year is given for the writing of one's dissertation. If needed, students may request an extension which will be granted at the discretion of the Dean of the School.

### **What is the timetable for the Doctorate of Theology Degree?**

#### ***First year of study***

The student will take the Graduate Research Methods for the 1<sup>st</sup> two quarters of their first year. Then the student will begin their course work in the 3<sup>rd</sup> quarter. The courses should feed and inform purposefully the doctoral student's major concentration.



***Second year of study***

The student will continue in their coursework. Coursework for the student may be completed within the second year if they take a 9 Credit course load (usually only 6 credits per quarter are advisable for doctoral students. Permission can be granted for a heavier load from the faculty chair.)

***Beginning of the Third Year of study***

The student will begin taking their General examinations in their field of concentration. The student will also begin constructing their teaching schedule necessary to fulfill the doctoral practicum requirement. The student will also take the Design Seminar for the prospectus submission. The prospectus should be approximately 7 pages in length (1750 words).

***The Latter end of the Third Year of study (Dissertation)***

The student will engage in the writing of the Dissertation and at the end of the process, be required to defend it before the faculty examination committee. The length of the dissertation should be between 200-250 pages (not including the bibliography). The dissertation should have an accompanying abstract. One bound dissertation should be submitted to each committee member and one copy for the archives of our school.

## **School of Christian Education**

### **Program Overview**

The School of Christian Education is one of the most exciting areas of study in our Seminary because its programs are directly correlated with the commandments of God for diligent instruction, the teachings of the prophets in response to these commandments, and the life teachings of Jesus Christ throughout His earthly ministry. Throughout Old Testament history the prophets were admonished to teach the law and commandments of God. Moses urged the people to keep the statutes and judgments of God and to do them. He let them know this was the source of their wisdom and understanding among the nations of the world! (Deuteronomy 4:5-6)

Samuel the judge and prophet recognized that his major duty was to pray to God for his people and to teach the nation “the good and the right way.” (1 Samuel 12:23) The glory and prosperity of Judah under Jehoshaphat was due largely to the emphasis he laid upon religious instruction as the basis of national character and stability. His Bible school faculty consisted of five princes, nine Levites and two priests who effected a moral and religious transformation, for “they taught in Judah, having the book of the law of Yahweh with them.” (2 Chronicles 17:7-9) Then we witness the greatest prophet and teacher of all in Jesus Christ; who for 3 years taught His disciples with urgency and intensity, the principles of Christian living and the transformation that would be necessary for them to be equipped to spread the Gospel throughout the world!

Teaching has always been in the mind of God and it is at the heart of our ministry still today! Beth Rapha Christian College and Theological Seminary believes in the adequate preparation of Christian laity and leaders and the development of Christian Education programs throughout the church for all ages so that people can be taught how to live holy in a manner that is pleasing to God! In a time in history when people are falling away from truth, it is imperative that we place a deliberate emphasis in the Body of Christ on the necessity of teaching and living the immutable doctrines of our God.

We pay homage to the great Apostle Paul who established churches throughout Asia Minor and trained leaders to follow the Biblical precepts of Christ. We thank the Apostle for teaching the Roman church the doctrines of salvation, justification, adoption, regeneration, and sanctification! We thank him for his inspired teachings to the church at Corinth on Christian unity, Christian maturation, Christian behavior, and the very source of our Christian faith in the undisputed resurrection of Jesus Christ! And, we could go on and on!

What tremendous justification and purpose we have for providing sound Biblical instruction through carefully structured, highly deliberate, Christian Education programs of study! This is why with great excitement we welcome you to the Beth Rapha Christian College and Theological Seminary School of Christian Education!

## **Bachelor's Degree Requirements in Christian Education:**

English Composition I  
English Composition II  
Public Speaking  
Developing Effective Communication Skills  
Reading Resource Laboratory  
Competency Laboratory Experience (CLE – No Credit)  
American Church History  
Introduction to Philosophy  
Church History I  
Church History II  
Basics of Biblical Greek  
Basics of Biblical Hebrew  
Christian Education I  
Christian Education II  
Methods of Teaching I  
Methods of Teaching II  
Basics of Curriculum Development  
Life Teachings I  
Life Teachings II  
New Testament Survey I  
New Testament Survey II  
Old Testament Survey I  
Old Testament Survey II  
Christian Apologetics I  
Christian Apologetics II  
Electives:  
Bible Doctrine  
Blood Covenant  
Ministerial Ethics  
Practicum I - General Education  
Practicum II - Christian Education  
Student Teaching

**Total = 120 Credit Hours**

## **Master's Degree Requirements in Christian Education:**

### **Classroom Requirements: 27**

CED 502	Christian Education I	3
CED 503	Christian Education II	3
CED 504	Methods of Teaching I	3
CED 505	Methods of Teaching II	3
CED 506	Curriculum Development	3
CED 507	Research – Trends and Issues in Christian Education	3
CED 508	The History of Teaching in the Hebrew Culture	3

CED 512	Basics of Biblical Greek	3
THE 557	Reformed Theology and the Church	3

**Required Electives: 12**

THE 500	Early Church History I	3
THE 501	Early Church History II	3
BBL 300	Old Testament Survey I	3
BBL 301	Old Testament Survey II	3
BBL 304	New Testament Survey I	3
BBL 305	New Testament Survey II	3

**Graduate Teaching Assistantship: 6**

CED 600	Graduate Teaching Assistantship (GTA)	6
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*\*Students are required to teach 2 classes in BRCC*

**Master's Thesis: 12**

MUE 599	Thesis	12
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*\*Written Thesis minimum 40 pages on Christian Education research to be approved by Advisor*

**Total: Christian Education Master's Degree 57**

**Doctorate Degree Requirements in Christian Education:**

**Classroom Requirements: 33 Hours**

CED 706	Curriculum Development – <i>Preparing to Write Biblical Curriculum</i>	4
CED 707	Research - Trends and Issues in Christian Education – Doctoral Seminar	6
CED 708	21 <sup>st</sup> Century Multi-Cultural Ministry	3
CED 709	Christian Education in Small Churches <i>Preparing, Implementing, and Evaluating the Spiritual Studies Curriculum</i>	4
CED 710	Operations Manual for Successful School Management	6
CED 711	Christian Education Leadership Summit	6
CED 712	Basics of Biblical Greek	4

**Doctoral Dissertation Requirements: 24 Hours**

CED 715	Monthly Doctoral Team Meetings	6
CED 798	Doctoral Design, Scope and Content – Research Methods	9
CED 799	Doctoral Dissertation & Defense	9

**Required Electives: 9 Hours**

THE 557	Reformed Theology and the Church	3
THE 500	Early Church History I	3
THE 501	Early Church History II	3

**Total Christian Education Doctorate Degree 66**

## **Doctor of Christian Education Program - *\*(degree requirements revised November 2017)***

### Why would you want to earn a doctoral degree in Christian Education through Beth Rapha Christian College and Theological Seminary?

A doctoral degree in Christian Education through Beth Rapha Bible College and Theological Seminary will be an exciting venture for all applicants. It will provide sound Biblical teaching, methods and techniques in the fundamental aspects of preparing Christian curriculum for a global community; Christian program development, management, and supervision; creating Christian schools, colleges, and Theological Seminaries; and overall Christian leadership for the 21<sup>st</sup> century.

### All programs of study will be customized for each individual keeping three very important factors in mind:

- ❖ Each program must be aligned with the vision and ministerial goals of the local church;
- ❖ Each program must be structured to maintain comparability and excellence in the world of academia; and
- ❖ Each program must be structured to include heavy immersion in theory as well as practical application so the student will be advanced in his/her calling and giftings.

As a result of these highly structured, customized programs, students matriculating towards the Doctor of Christian Education degree through Beth Rapha Christian College and Theological Seminary will have the unique experiences of creating, under academic advisement, their own courses of study; developing required practical applications in accordance with present ministerial duties and functions; and devising scheduling options in conjunction with professional schedules and online / resident availability of courses. This tremendous flexibility distinguishes our program from all of the rest, while simultaneously, providing the student with a well rounded academic experience second to none!

### What are the areas of concentration for those seeking a Doctor of Christian Education degree?

- ❖ Christian Education Administration and Supervision
- ❖ Christian Education for Youth Ministry
- ❖ Christian Education Law
- ❖ Christian Education in a Global Context

Requirements for the Doctor of Christian Education Degree:

### The Christian Education Doctoral Program seeks highly motivated student leaders who:

- ❖ Possess a Masters degree in Christian Education, Religious Studies, and/or a related field;
- ❖ Possess demonstrated experience in researching, writing, revising, editing, implementing, and teaching a broad scope of Christian programs and curriculum; *\*Student applicants will be asked to submit written documentation of related experiences aforementioned.*
- ❖ Possess a history of teaching and active service in the Christian community in areas of Christian Education, program development, and program evaluation;

- ❖ Possess administrative and supervisory experience and/or expertise in areas of development, implementation, and evaluation of Christian Education programs, schools, colleges and universities;
- ❖ Possess 2 letters of recommendation; It is preferred that recommendations be obtained from Christian Educators / Administrators, officials at Bible Colleges, Churches and/or related Institutions;
- ❖ Possess a minimum of 3 years of active engagement and/or employment in Christian Education programs; and
- ❖ Possess a commitment to devoting 2 to 3 years of intensive, practical and theologically based studies towards the completion of the highest degree available in the field of Christian Education – the prestigious Doctorate Degree!

Students completing the Doctor of Christian Education Degree will:

- ❖ Through intentionally customized Biblical study and practical experiences, be prepared to build and construct, implement and evaluate Christian Education programs and curriculum across disciplines;
- ❖ Through a wide variety of methods and techniques, be prepared to synthesize and analyze Christian Education needs within the church community, and then create the vision for the successful writing and implementation of the desired Christian Education program;
- ❖ Through structured course work and academic experiences, be prepared to research and examine their chosen concentration and format findings in the form of a Doctoral Dissertation to be defended successfully before a respective committee.

How are the Classes structured in the Doctor of Christian Education program?

Doctoral classroom requirements and elective classes may be taken in a blended format – meaning they can be taken in residence or online. Please note the elective and required classes fall on a 10-12 week quarter cycle and are provided at Beth Rapha Bible Institute in Pomona, New York. The Doctoral Concentration requirements may be met in a variety of ways. Each student must consult with his/her advisor to determine the feasibility and appropriateness of this instructional delivery. The Doctor of Christian Education will take anywhere from 2-3 years to complete, depending on the aggressiveness of each student. The doctoral student will be permitted a maximum of 3 courses per semester but can take 4 if special approval is awarded by the Dean of Christian Education. This will be heavily dependent on the student's overall GPA.

What is the sequence of requirements the Doctoral student must satisfy for completion of the program?

Total = 66 Hours

Doctoral Classroom Requirements (18 Credits):

Christian Education I

Christian Education II

Methods of Teaching I

Methods of Teaching II

Curriculum Development – Research, Preparation, Evaluation

21<sup>st</sup> Century Multi-Cultural Ministry

Doctoral Seminar (6 Credits): Research – Trends and Issues in Christian Education

This seminar will be conducted as an intensive study on 2 Saturdays from 9 am – 3 pm or through a comparable 12 hour schedule. These studies will be conducted through study groups examining the many factors influencing Christian Education programs today. Each Doctoral student will be responsible for completing a 20 page research paper addressing one specific area of research concentration for their specialized study.

Doctoral Concentration (18 Credits):

Each student will choose 6 courses worth 3 credits each in order to complete this portion of the program. This work will be accomplished in independent / intensive study and may consist of weekend seminars, practical projects, and /or research projects. The format for completion of these courses will be designed and approved by the student's advisor according to the special requirements of the given area of concentration.

Doctoral Electives (9 Credits):

Elective courses are designed to provide the student with opportunities to broaden his/her scope or range of academic experiences in the program. Electives have been structured specifically to enhance the student's understanding of Christian Education in a historical and global context. Electives will be selected by the student in accordance with his/her advisor. The student may choose any three courses from the list of Core and Elective courses already offered on the Masters Level course list. Please note, the work will be significantly different for the doctoral student due to the nature of the degree pursued.

Design, Scope, Content and Initiation of the Doctoral Dissertation (4 Credits):

These courses are designed to consolidate the thought, practice and scope of the Doctoral student's dissertation proposal. As a part of our commitment to excellence, the first course will examine and provide practical oversight of the candidate's progress in their dissertation through on site management and assessment by proctors assigned to the candidate's dissertation project. Strengths and weaknesses will be assessed through this exercise and feedback given so that the project's language can be shaped and clarified. The final course will provide the student with opportunities to organize the dissertation in terms of content format and presentation.

Doctoral Dissertation and Defense (8 Credits):

At this stage, the student is in the process of writing the dissertation and formulating the bibliography. At the end of the process the student will be given a date for the defense of the dissertation. The student will submit copies of their dissertation to members of the examination committee and present a copy for the archives of Beth Rapha Christian College and Theological Seminary. Usually one full year is given for the writing of the dissertation. In the event that it takes a student more time to complete the dissertation, an extension can be requested and granted at the discretion of the department/committee chair.



## **School of Biblical Counseling**

### **Program Overview**

The School of Biblical Counseling seeks to address the common counseling needs found within the Christian community through a multifaceted approach to academic study involving research, theory, classroom laboratories, and practical experience. All academic programs are structured with a heavy emphasis on the practical nature of counseling with an intense focus on the research, theoretical and theological aspect. Programs are specifically intended for students who have a burden for hurting people and those that are desirous of seeking to counsel as a primary responsibility of ministry throughout the local, national, and international churches and related organizations.

The School of Biblical Counseling provides sound Biblical training, techniques, and methods with a distinct understanding of the differences in Christian Counseling and Psychology within the global community. Again, it is very practical in its format and yet very informative in its presentation.

Biblical Counseling was practiced in the Bible and is unique to pastoral counseling because it seeks to counsel man solely from the Bible. Jesus was the Wonderful Counselor and what better techniques and teachings to use than that of the Master Himself. His techniques and teachings proved victorious because of the assurance that His words were profitable not only for doctrine, correction and reproof; but for instruction in righteousness (2 Tim 3:16).

God's people have always counseled with the words that are laid out in the Scriptures. We see this with the Apostle Paul when he admonishes, corrects and instructs. In Romans 15:14: "I myself am convinced about you, my brothers, that you yourselves are full of goodness, filled with all knowledge, and competent to counsel one another."

In this passage, the Apostle was encouraging members of the Roman church to do informal, mutual counseling, something that all Christians today should learn, as well.

On the other hand, the leaders of a congregation are to counsel from the Scriptures in a formal manner as a part of their ministry: "Now we ask you, brothers, to recognize those who labor among you, and manage you in the Lord, and counsel you." "This is an example of what best describes Biblical Counseling.

### **Biblical Counseling programs of study do not qualify you for state certification or licensure.**

Certification is recommended through the Biblical Counselor's Group (BCG); a newly established professional certification organization offered through our Seminary. The certifying process through BCG is rigorous, however attainable by laity and pastors alike. The process consists of the completion of an approved training course, the completion of a theological and a practical counseling test, several references, and a minimum of 50 hours of supervised counseling experience. This program is highly endorsed and fully supported by the Beth Rapha Christian College and Theological Seminary.

The School of Biblical Counseling offers a unique academic, yet practical approach to learning. The School seeks to train the whole individual; with the whole experience; for the whole ministry; so that each student is prepared to not only learn the practice of Biblical Counseling, but to live it in every aspect of ministry!

**Available Programs:**

Certificate in Biblical Counseling  
Bachelors in Biblical Counseling  
Masters in Biblical Counseling  
Concurrent Masters & Doctorate in Biblical Counseling

**Bachelor's Degree Requirements in Biblical Counseling:**

English Composition I  
English Composition II  
Public Speaking  
Developing Effective Communication Skills  
Reading Resource Laboratory  
Competency Laboratory Experience (CLE – No Credit)  
Bible Doctrine  
Church History I  
Church History II  
Life Teachings I  
Life Teachings II  
Ministerial Ethics  
Apologetics I  
Apologetics II  
Old Testament Survey I  
Old Testament Survey II  
New Testament Survey I  
New Testament Survey II  
Can We Trust Psychology?  
Understanding Substance Abuse  
Christian Counseling: The Medical Perspective  
Resources and Innovative Approaches to Christian Counseling  
Marriage Counseling  
Sexual Disorders  
Counseling in Family Violence and Abuse  
LAB

Electives:

Methods of Teaching I  
Methods of Teaching II

Blood Covenant  
 Practicum I: Christian Counseling  
 Practicum II: Christian Counseling  
 Practicum III: Christian Counseling

**Master's Degree Requirements in Biblical Counseling:**

Pastoral Counseling  
 Law for the Christian Counselor  
 Administrative and Organizational Procedures  
 Psychotherapy  
 Marriage Counseling  
 Psychology in Religion  
 Diagnostic & Statistical Manual of Mental Disorders  
 Post-Traumatic Stress Disorders  
 Christian Counseling  
 Portrait of a Family  
 Stress and Your Child  
 LAB  
 Required Electives:  
 Human Growth and Development  
 Counseling for Substance Abuse  
 Practicum (Clinical Supervision)  
 Thesis

**Concurrent Masters & Doctorate Degree Requirements:**

Course #	Course Name	Credit Hours
<b>Classroom Requirements:</b>		<b>24</b>
BCO508	Counseling Children	3
BCO509	Counseling Teens	3
BCO513	Post Traumatic Stress Disorders	3
BCO528	Perspectives in Counseling Depressed People	3
BCO517	Grief and Trauma counseling	3
BCO519	Church Discipline and Biblical Counseling	3
CED 512	Basics of Biblical Greek	3
CED 514	Basics of Biblical Hebrew	3
<b>Doctoral Concentration: 18</b>		
BCO730	Biblical Counseling in the Global Context	4
BCO731	Biblical Counseling Ministry for the Local Church/Para Church Institution	4
BCO721	Perspectives in the Training of Biblical Counselors	4
BCO737	Monthly Doctoral Team Meetings	6
<b>Doctoral Dissertation: 15</b>		
CED 798	Doctoral Design, Scope, and Content – Research	6

CED 799	Doctoral Dissertation & Defense	9
<b>Electives:</b>	<b>12 Hours Required *(Other Core Courses may be substituted to meet this requirement)</b>	
THE 500	Early Church History I	3
THE 501	Early Church History II	3
BBL 300	Old Testament I	3
BBL 301	Old Testament II	3
BBL 304	New Testament Survey I	3
BBL 305	New Testament Survey II	3
<b>Total</b>	<b>Biblical Counseling Concurrent Masters / Doctorate Degree</b>	<b>69</b>

Advisor Signature: \_\_\_\_\_

5/22/2012

## Doctor of Ministry in Biblical Counseling Program

### Why would you want to earn a Doctor of Ministry degree in Biblical Counseling at Beth Rapha Christian College and Theological Seminary?

A Doctor of Ministry degree in Biblical Counseling through Beth Rapha Bible College and Theological Seminary will be a wonderful and enjoyable experience for all who have a love for helping people heal. The D. Min. program will provide sound Biblical training, techniques, and understanding in the area of Biblical Counseling for the global community. All concentrations of study will be customized for each individual allowing implementation in their respective ministries. Furthermore, Doctoral level students will want to pursue this program because:

- ❖ Each program will be aligned with the vision and ministerial goals of the local church;
- ❖ Each program is structured to maintain a level of comparability and excellence in the world of academia and circles of Christian therapy; and
- ❖ Each program is structured to include heavy immersion in theory as well as a challenging practical component so that the student may advance in his/her calling and gifting.

Counseling is concerned with helping people manage personal and social difficulties. Biblical counselors often specialize in pastoral counseling, family counseling, marriage counseling, or adolescent behavior for the purposes of rehabilitation and spiritual restoration. The D. Min. in Biblical Counseling is a degree for those passionate and called to help people find resolve and closure in any aspect of personal difficulty.

### What are the areas of concentration for those seeking a Doctor of Ministry degree in Biblical Counseling?

- ❖ Pastoral Counseling
- ❖ Substance Abuse and Addictions
- ❖ Family Counseling
- ❖ Stress and Trauma

### Requirements for the Doctor of Ministry degree in Biblical Counseling:

Biblical counselors are typically required to have a Master's degree in Christian, Biblical or Pastoral counseling and/or several years of supervised counseling experience. Biblical counselors should have extensive knowledge of Christian principles and theology. They should possess the gift of patience and be able to handle stressful and emotional working conditions. Additionally, Biblical counselors should be able to work with other Christian professionals to plan and implement appropriate counseling goals. Specifically they should:

- ❖ Possess a Masters degree in Christian, Pastoral, or Biblical Counseling, and/ or related field;
- ❖ Possess demonstrated experience in researching, writing, revising, editing, implementing, and teaching a broad scope of Biblical counseling programs and curriculum; *\*Student applicants will be asked to submit written documentation of related experiences aforementioned.*
- ❖ Possess administrative and supervisory experience and/or expertise in the successful development, implementation, and evaluation of Biblical Counseling programs;
- ❖ Obtain 2 letters of recommendation; It is preferred that recommendations come from Christian Counselors, Biblical Counselors, Senior Pastors, Bishops, Officials at Bible Colleges, Churches and/or related Institutions;
- ❖ Possess a minimum of 3 years of active engagement and/or employment in a Biblical Counseling program, a Pastoral Counseling program or its equivalent; and possess a history of active service in the Christian community in the areas of Christian or Biblical Counseling, program development, and program evaluation. *\*(If the aforementioned has not been satisfied by the time the application has been submitted then concessions can be negotiated while working towards the degree).*
- ❖ Possess a commitment to devoting 2 to 3 years of intensive, practical and theologically based studies towards the completion of the highest degree available in the field of Biblical Counseling– the prestigious Doctoral Degree!

Compulsory certification is recommended from the National Association of Nouthetic Counselors (NANC). NANC is a fellowship of Christian pastors, professional and laymen who have banded together to promote excellence in Biblical counseling. NANC was founded in 1975 in service to Christ to address several needs in the Biblical counseling community.

The certifying process is rigorous, however attainable by laity and pastors alike. The process consists of the completion of an approved training course, the completion of a theological and a practical counseling test, several references, and a minimum of 50 hours of supervised counseling experience. This program is highly endorsed by the Beth Rapha Christian College and Theological Seminary.

### How are the classes structured in the D. Min. Biblical Counseling program?

Doctoral classroom requirements and elective classes may be taken in a blended format; which means they may be taken online or in residence. Please note, the elective and required classes fall on a 10-13 week quarter cycle and are provided through the Beth Rapha Bible Institute in

Pomona, New York. Each student must consult with his/her advisor to determine the feasibility and appropriateness of the instructional delivery. It is anticipated that the D. Min. degree in Biblical Counseling will take 2-3 years to complete. The doctoral student will be permitted a maximum of 3 courses per semester but can take 4 if special approval is awarded by the Dean of Biblical Counseling. This will be heavily dependent on the student's overall GPA.

What are the specific requirements that the Doctoral student must satisfy for completion of the program?

#### Doctoral Seminar I (6 Credits): Research Methods

This seminar will serve as the foundation for the doctoral student to begin research methods connected with doctoral levels of study. Through this seminar the student will learn about the resources, techniques and Institutions connected with Biblical and Christian counseling theory. The doctoral student will also become exposed to ministries, similar organizations, and professionals who operate out of the Biblical and Christian counseling environment.

#### Doctoral Seminar II (6 Credits): Research – Ministry Crisis Management

This seminar will be conducted as an intensive study on 2 Saturdays from 9 am – 3 pm or through a comparable 12 hour schedule. This course will prepare the Doctoral student to meet the challenges of traumatic and unpredictable circumstances that threaten to harm the church or ministry, its board, pastor(s), and/or the congregation. It will deal with four elements common to most definitions of crisis: (a) a threat to the sustainability of an organization; (b) the element of short and long term shock; (c) the necessity of critical and immediate decisions; and (d) the requirements for change in the organization's infrastructure. Each Doctoral student will build a comprehensive plan for a church or ministry that will lead to healing in such crisis situations. This plan must be presented in a 20 page research paper format and prepared for presentation before the Biblical Counseling Doctoral committee.

#### Courses related to the Doctoral Concentrations (24 Credits):

Each student will choose 6 courses worth 4 credits each. An array of formats will be offered towards the satisfaction of these requirements. The courses may be conducted and may consist of week long or weekend seminars, practical projects, and /or research projects. The format for completion of these courses will be designed and approved by the student's advisor according to the special requirements of the given area of concentration. The course titles are:

1. Perspectives in Counseling Depressed People
2. Church Discipline and Biblical Counseling
3. Perspectives in the Training of Biblical Counselors
4. Self / Soul Care Perspectives for the Emerging Biblical Counselor
5. Biblical Counseling in the Global Context
6. Biblical Counseling Ministry for the Local Church/Para Church Institution

#### Doctoral Electives (8 Credits):

Each student may choose 2 elective courses from the Master's level course offerings. Elective courses are designed to provide the student with opportunities to broaden his/her scope or range of academic experiences in the program. Electives will be selected by the student in accordance with his/her advisor.

#### Design, Scope, Content and Initiation of the Doctoral Dissertation (4 Credits):

This design class will be structured in two parts. As a part of our commitment to excellence, the first course will examine and provide practical oversight of the candidate's progress in their dissertation through on site management and assessment by proctors assigned to the candidate's dissertation project. Strengths and weaknesses will be assessed through this exercise and feedback given so that the project's language can be shaped and clarified. The 2<sup>nd</sup> part will provide the student with opportunities to organize the dissertation in terms of content format and presentation. Both courses are designed to consolidate the thought, practice and scope of the Doctoral student's dissertation proposal.

#### Doctoral Dissertation and Defense (8 Credits):

At this stage, the student is in the process of writing the dissertation and formulating the bibliography. At the end of the process the student will be given a date for the defense of the dissertation. The student will submit copies of their dissertation to members of the examination committee and present a copy for the archives of Beth Rapha Christian College and Theological Seminary. Usually one full year is dedicated to the writing of the dissertation. In the event that it takes a student more time to complete the dissertation, an extension can be requested and granted at the discretion of the department / committee chair.

## **School of Prayer & Missions (SPM)**

### **Program Overview**

Prayer is one of the essential disciplines of the Christian faith. It is one of the chief components of our communication with our Heavenly Father. Coupled with the reading and proper interpretation of Scripture, prayer is how we obtain guidance and instruction in the things of God!

The Bible teaches that the church is to be considered a “*House of Prayer*,” the place where the Christian community can come and fellowship in corporate unity; making their petitions known unto God. (Isaiah 56:7; Jeremiah 7:11; Matthew 21:13)

In the Book of Matthew, Chapter 6, we witness Jesus teaching His disciples how and what to pray and going even further into the discipline of fasting. The New Testament Scriptures further admonish us as disciples of Christ, to pray continually (Acts 6:4) and not allow our prayer lives to ever be interrupted (1 Thessalonians 5:17).

Throughout the Bible, saints are encouraged to never lose this emphasis on prayer and communion with God. Through His Divine inspiration of the Scriptures, God has taught us the sustaining power of prayers of faith; what it means to have effective prayer; how to meet specific needs in prayer; and how to develop patience as it pertains to prayer.

Beth Rapha Christian College & Theological Seminary, Inc. is a Bible College committed to teaching reformed theology and aligning all instruction with the Word of God. That is to say, we believe everything the Word of God says; and, therefore strive daily to teach our students the value in reading and obeying His Holy Word.

As a result of this commitment, we are excited about our newly developing School of Prayer & Missions! It is our intent through our various course offerings, to lead our students into a consecrated life of prayer; into a Biblical understanding of the essential need of prayer; and, ultimately, into the Divine purpose and will of God for their lives!

The School of Prayer and Missions seeks to provide a comprehensive approach to the study of Prayer and Missions; emphasizing God’s original intent for their interrelatedness and role in the fulfillment of the Great Commission. This school will enable its participants to not only become more proficient in their own prayer lives, but also in the enhancement of corporate prayer in the local church, and the Church at large for the furtherance of the Gospel.

Prayer in its many forms will be examined as one of the foundational keys in evangelistic, outreach, and mission projects. Missiology, which is the study of missions, will be researched and experienced through academic study and practical exercises, both locally and abroad. Various models, methods and techniques in Prayer and Missiology will be scrutinized with the intent of providing a holistic approach to these key components of the Great Commission. Each



component will be carefully studied to show how this dual and simultaneous approach will increase effectiveness of the Church's mandate to make disciples among all nations.

Study in this program will provide the student with the opportunity to receive a Certificate of Completion in Prayer and Missions as well as various degree programs.

Please note, the School of Prayer and Missions, in conjunction with the other Schools within our college, will teach 30 hours of Core Instruction prior to engaging any student into matriculation towards a degree. \*(Please visit our website at [www.bethraphaseminary.org](http://www.bethraphaseminary.org) for more descriptive information on Core Courses).

### **Available Programs:**

Certificate in Prayer and Missions

Bachelor of Arts

Master of Divinity in Prayer & Missions

### **Certificate Program Required Courses:**

#### **Introduction to Prayer (SPM 301)**

This introductory course will acquaint you with the subject and practice of prayer which is one of the spiritual disciplines. The Biblical basis of prayer will be explored by definition, purpose and its important role in the life of a Christian as well as in the Body of Christ at large. We will investigate such topics as the importance of the word of God in prayer, developing a relationship with God through prayer, attitude and prayer, relationship and prayer as well as how to hear the voice of God. Upon completion of this class the student should be more comfortable in praying individually and publicly because their prayer lives will have been enhanced from this class.

#### **Types of Prayer (SPM 302)**

This course will look at prayer in its different forms and types. We will Biblically explore the different types of prayers used for different occasions as well as postures in prayer. Learn the dynamics of prayer and how there is a natural ebb and flow (in and out) of different kinds of prayers. The student will also learn about the power and effectiveness of prayer; as well as prayer and fasting to attack long standing and/or generational issues.

#### **The Authority of the Believer (SPM 303)**

The course will enlighten the student on their authority as a believer in the Lord Jesus Christ. We will look at the source of this authority which comes from our position in Christ and the power of attorney He grants us by using the name of Jesus. The student will learn what it takes to be effective as a believer, knowing the Word of God, being knowledgeable of the tools available to one in the Army of the Lord Jesus Christ. We will investigate various aspects which effect one's authority such as our relationship and fellowship with God, yielding to the Holy Spirit and abiding in the Word of God. We will also look at the clean heart principle, the importance of the armor of God, ethical behavior, consecration and purification; in addition to prayer and suffering.

**Theology of Prayer (THE 517)**

This course will cover the basis of praying biblically, its origin, its progression through the Scriptures as well as delving into the impact of praying in Christendom and in the world today. The student will become familiar with how prayer was viewed by Old Testament saints, the Patriarchs, prophets and kings; as well as the Apostles and Early Church Fathers. The purpose of this class is to make the student fully aware of the heritage of prayer in our Church history as well as being an integral part of the lives of Christians even into this 21<sup>st</sup> Century.

**The Study of the Holy Spirit (THE 537)**

The overall objective of this class is to familiarize the student with The Holy Spirit as God, His part of the Godhead, His role in creation, in the salvation experience and in the harvesting of souls. This course is designed to give the student an overview of the work of the Holy Spirit, as a person, how He reveals himself through His names and His work in convicting, convincing and reproving the world of sin. The student will learn, by walking through the Scriptures, how to have a greater appreciation for the Holy Spirit and His continual work in the earth today. We will also develop a greater understanding of the spiritual gifts and spiritual weapons.

**Church Intercession (SPM 304 or MIN544)**

The course will delve into the importance of corporate prayer in the local church. It will study how the prayer ministry is a part of the helps ministry and not governmental in that it undergirds the vision of the local Pastor and provides a prayer covering for the various ministries of the local church. The student will learn how to establish a prayer ministry in the church for the purpose of the advancement of the kingdom of God on the local, national and international level. The student will also learn how to develop tools that will enhance corporate prayer locally.

**Introduction to Missions (SPM 350)**

This course will introduce the student to missions which is a direct consequence of Matthew 28:18-20, the Great Commission. The model of the Early Church will be explored where prayer and missions helped to spread the Gospel throughout the known world. We will look at home and foreign missions and the obligation of the church to carry out the will of the Lord, “Go ye into all the world.....” This study will include the purpose, function and planning for mission trips.

**Comparative Religions (THE 538)**

This class will explore the diversity of religious ideas that permeate the theological landscape. Competing religions will be examined in juxtaposition to Christianity. Similarities and differences will be explored. Through this class the student will examine the diversity of religious ideas and approaches to dialogue with other religions. The students’ own systematic foundation will be strengthened through the careful examination as to what makes Christianity distinct as opposed to other ideals.

**Praying for Nations (SPM 505)**

This course will assist the student in praying for their city, state or nation(s) by historically looking at the area to better understand its present day manifestations and to develop a profile. Specific areas to be researched are the reason that city/state/nation was established or founded, what are its economic levels, religions, educational levels, demographics and literacy? This profile developed from research will enable the student to pray holistically for that area. This class will teach the student how to take all information gathered and compile it into a prayer agenda for that city/state/nation; in order for prayer to be focused and strategic based on the needs of that particular location.

**Power Encounter with Spirits (THE 555)**

The course will provide the student an opportunity in learning what is a power encounter, investigating it biblically; also looking at its causes and implications. We will study the different levels of spiritual warfare and explore whether everyone is called to this level of warfare and what are some of the weapons that can be used such as spiritual mapping. The student will learn about the various weapons of warfare and their impact on power encounters.

**Bachelor of Arts Degree Requirements:****General Education Courses (30)**

ENG 101	English Composition I	3
ENG 102	English Composition II	3
ENG 103	Public Speaking	3
ENG 104	Developing Effective Communication Skills	3
ENG 105	Reading Resource Laboratory	3
ENG 106	Competency Laboratory Experience (CLE)	0
HIS 300	American Church History	3
HIS 301	Church History Survey	3
SCI 301	Scientific Studies	3
PHS 301	Introduction to Philosophy	3
MAT 101	Basic Mathematical Principles	3

**Prayer & Missions Required Courses (36)**

SPM 301	Introduction to Prayer	3
SPM 302	Types of Prayer	3
SPM 303	Authority of the Believer	3
SPM 304	Church Intercession	3
SPM 350	Introduction to Missions	3
MIN 529	People as Cultural and Social Beings	3
SPM 352	Language Requirement – Introduction to Spanish	3
CED 304	Methods of Teaching I	3
THE 538	Comparative Religions	3
SPM 353	Mission Approaches and Techniques	3
SPM 305	Praying for Nations	3

THE 509	Christianity in the Global Context	3
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**Core Courses** (33)

BBL 300	Old Testament Survey I	3
BBL 301	Old Testament Survey II	3
BBL 302	Bible Doctrine	3
BBL 303	Blood Covenant	3
BBL 304	New Testament Survey I	3
BBL 305	New Testament Survey II	3
CED 300	Life Teachings of Christ I	3
CED 301	Life Teachings of Christ II	3
MIN 300	Ministerial Ethics	3
THE 571A	Apologetics I & II	3
THE 557	Reformed Theology and the Church	3

**Electives**

SPM 355	Paul's Missionary Journeys	3
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<b>Practicum I</b>	9
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Practicum II	9
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**Total Required** -120 credits

**Master of Divinity Degree Requirements:**

Course #		Credit Hours
SPM 501	Introduction to Prayer	3
SPM 503	The Authority of the Believer	3
THE 561	Systematic Theology I	3
BBL 300	Old Testament Survey I	3
SPM 502	Types of Prayer	3
CED 300	Life Teachings of Christ I	3
THE 562	Systematic Theology II	3
MIN 322	Ministry of the Mantle I	3
SPM 504	Church Intercession	3
BBL 304	New Testament Survey I	3
MIN 323	Ministry of the Mantle II	3
SF 500	Spiritual Formation	3
MIN 300	Ministerial Ethics	3
SPM556	Tent making	3
MIN-529	People as Cultural and Social Beings	3
MIN-542	Creating and Leading Small Groups	3
THE 557	Reformed Theology and the Church	3
SPM 550	Introduction To Missions	3
SPM 352	Language Requirements – Introduction to Spanish	3
CED 504	Methods of Teaching I	3

SPM 553	Mission Approaches and Techniques	3
THE 538	Comparative Religions	3
SPM 505	Praying for Nations	3
THE509	Christianity in the Global Context	3
THE 515	Church at Worship I	3
MIN 552	Conflict Resolution	3
CHSOC 554	Church as a Political and Civic Institution	3
CHSOC 553	Church Administration	3
THE 555	Power Encounters with spirits	3
SPM 555	Paul's Missionary Journeys	3
SPM 556	Tent making	3
Graduate Teaching Assistantship		3
Thesis Project		3

**Total Credits – Master of Divinity - 96 credits**

### **School of Sacred Music & Worship**

The School of Sacred Music is another exciting area of study in the Beth Rapha Christian College and Theological Seminary. This School seeks to provide a comprehensive study Biblically of God's original intent for worship, not only for His creatures, but also His creation, and to prepare it's students both spiritually and academically for excellence in higher learning and sacred application to ultimately in turn become genuine examples and teachers of God's purpose (Rev. 4:11)

From a reformed theological standpoint, our courses of study are designed to develop and prepare the student to better understand God's original intent for sacred music and worship. This will be accomplished through an in-depth study of music and worship in the Old and New Testaments.

It is our hope upon the completion of further study in the School of Sacred Music and Worship that the students will be able to fulfill God's divines purpose in their lives and to facilitate the ministerial demands in their churches.

*Programs of Study Under Construction*